**Monday –**

* Project Explained
* Groups formed (3 groups of 5 for this project)
* Initial Post to the wiki made
* Rubric
* Begin research, on computer
* Wiki time

**Tuesday –**

* Identify a Web 2.0 tool
* Research
* Formative Assessment
* Wiki time

**Wednesday –**

* Teacher Interviews (teachers that have been in the community as long as the students have been alive
* Research
* Continue building presentation
* Wiki time

**Thursday –**

* Get assistance from teacher if there are any problems with project
* Finalize project
* Second Formative Assessment
* Make post to the wiki
* Wiki time

**Friday –**

* Finalize uploading projects to the wiki
* Formative Assessment Essay– Essay (60 minutes) – detailing how they have learned more about their community based on the project they completed.
* Wiki Time – to answer any last questions the other groups might have and to gather any last information before they begin their Essay.

**Prior to the next Class meeting**

After viewing/reading the other group’s presentations the students will complete the Final Summative Essay.

The students compose a Final Summative Essay on what they have learned, about change, in all three areas, and how those changes might be a reflection of the entire Country.

The students will complete this activity using Word, and prior to the final product the students will use Grammarly.com to check their essay. Final essays will be emailed to the teacher.